

LEADING A TOP-PERFORMING, MOTIVATED AND ENGAGED TEAM



Overview

There's no 'I' in Team, but there is 'me'...Together Everyone Achieves More. Finding one-self in charge of leading and managing a team can be quite daunting and stressful. Knowing what makes your team tick and how to keep them engaged and motivated is a key skill for leaders to develop.

It's rare that we work just in one team throughout our duties. Sometimes we need to break up into groups for a specific task or collaborate with a larger group to get the job done. The appropriate type of team and the way in which they function can vary depending on the task. Teams are complex machines and it's not surprising that on occasion they require some realignment, guidance or refocusing.

The session will look at the ways in which you can improve the way you lead & manage your team to get the most out of them. The course incorporates theory and practice around team management and leadership as well as everyday work situations that will allow participants to

Course Structure

- Leadership and management styles
- The elements of team development
- The principles of team dynamics and team formation
 Identify the different team roles and how to
 - manage them
- Models & Frameworks
- The characteristics of a successful team
- Delivering behavioural feedback
- Creating and environment of trust, support and continuous professional development

Suggested Audience

The course would benefit anyone who has line management/supervisory responsibility as it will teach participants the leadership skills required to build and maintain high performing, motivated and engaged teams.



practically apply them.

Format

- Half day, face to face session
- Learning takes place through a mix of presentation, discussion, group activities and individual activities

The strength of the team is each individual member. The strength of each member is the team. – Phil Jackson – Former professional basketball player, coach & executive in the National Basketball Association